

A School's Guide to

# NEP

The National Education Policy 2020





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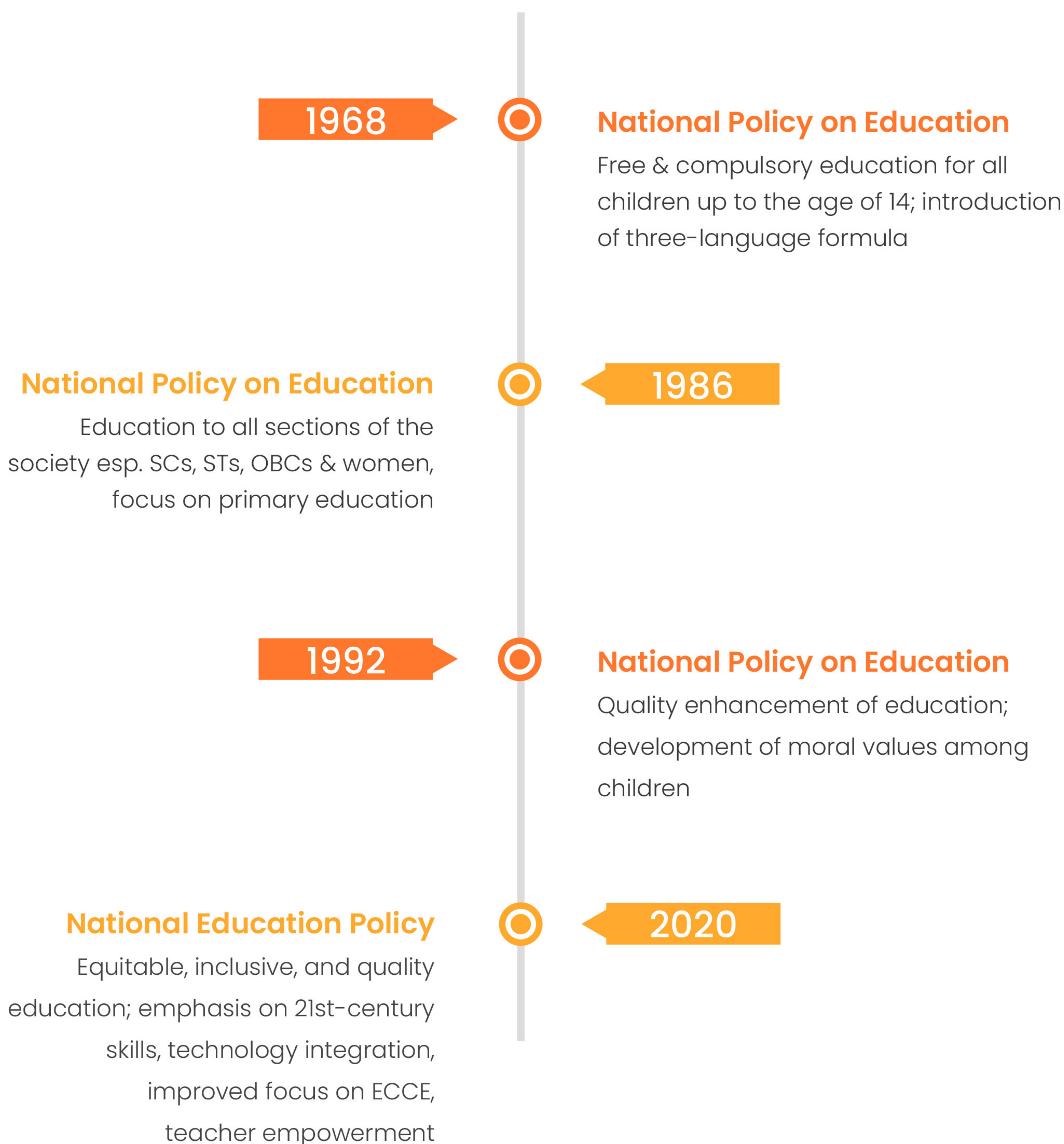


# What is NEP 2020?

The National Education Policy 2020, often referred to as NEP 2020, is a blueprint for reforming India's education system. Approved by the Government of India in July 2020, NEP 2020 marks a significant shift in how we approach education focusing on making it more inclusive, high-quality, and adaptable to change.

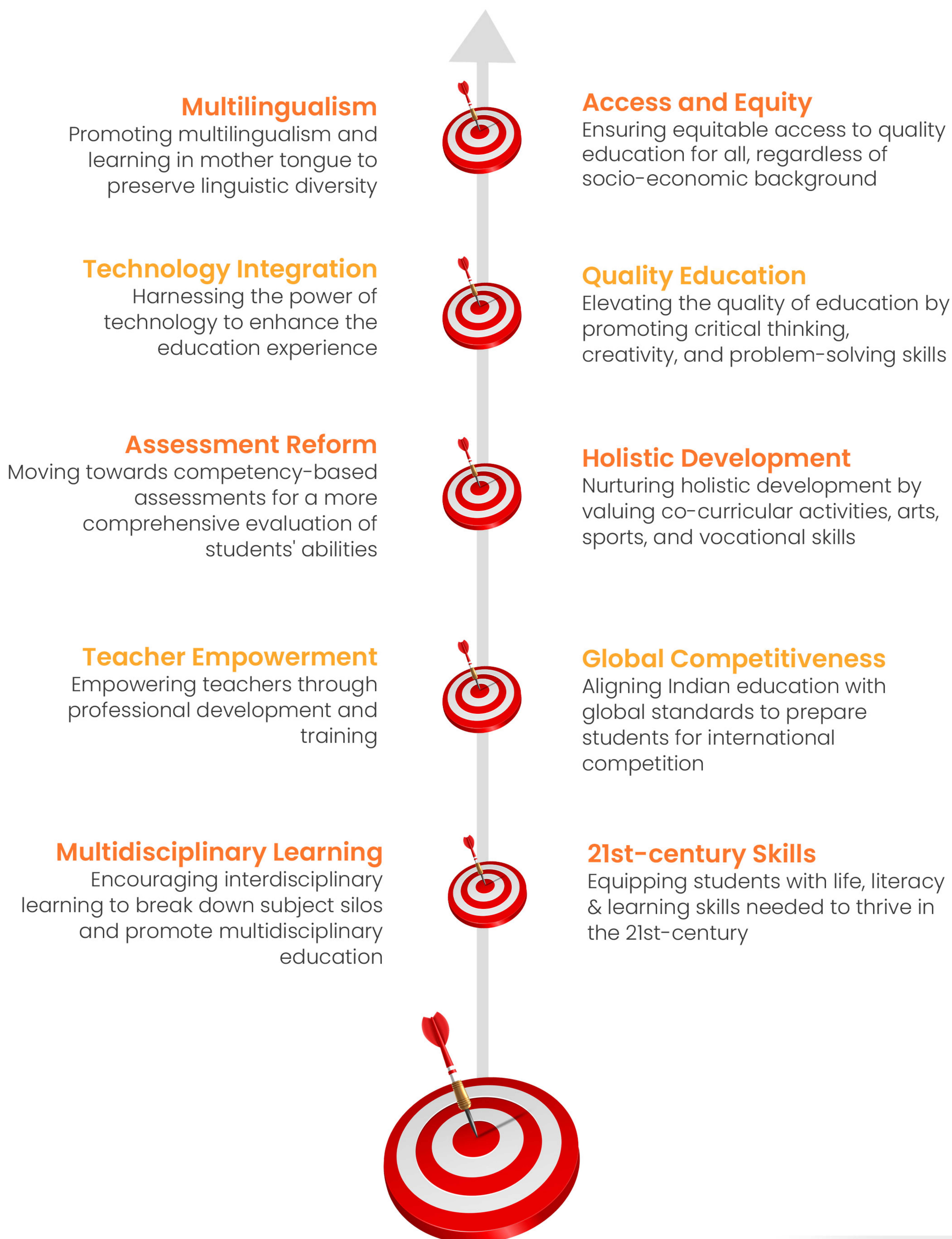


# Timeline of Educational Policies in India





# Fundamental Principles of NEP 2020





# Key Changes

NEP 2020 introduces several significant changes



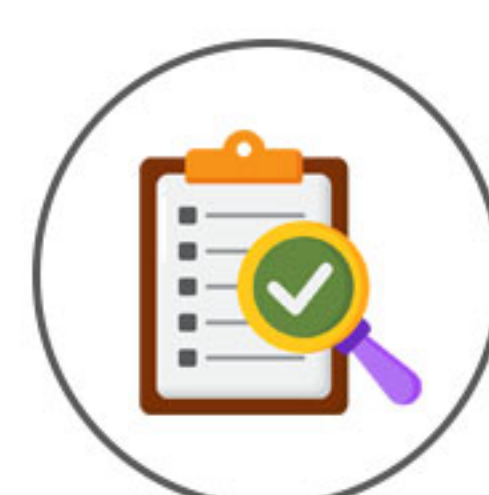
## Early Childhood Education

A renewed emphasis on early childhood care and education (ECCE) to ensure a strong foundation for young learners.



## Curricular Reforms

A flexible and multidisciplinary curriculum that empowers students to choose subjects of interest and relevance.



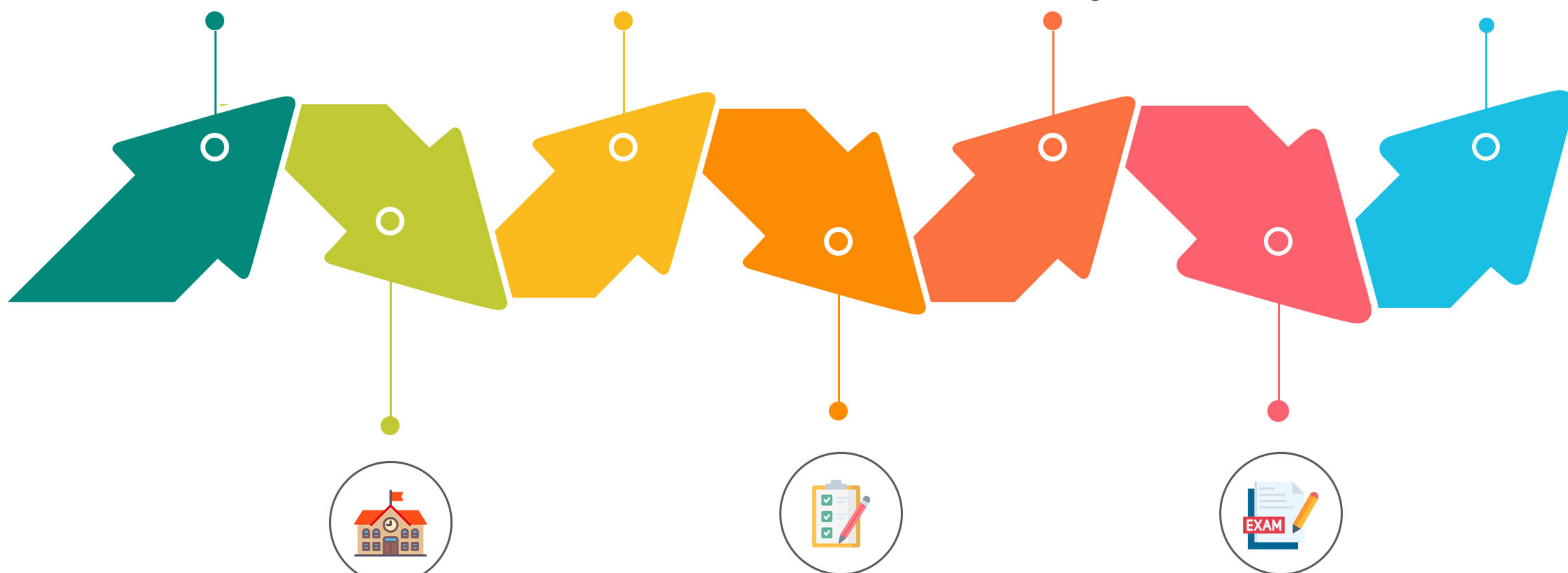
## Assessment Overhaul

A shift from summative to formative assessment, reducing the pressure of exams and fostering holistic learning.



## Teacher Development

Enhanced teacher training programmes and continuous professional development to improve teaching quality.



## New School Structure

The 10+2 structure is replaced with a more flexible 5+3+3+4 system, designed to cater to the developmental stages of children.



## Skill Development

Integrated vocational education and skill development training from Class 6 onwards to prepare students for diverse career opportunities.



## Flexible Board Exams

Offering board exams twice a year and allowing students to retain their best scores to reduce stress and encourage holistic learning.



# New Academic Structure

NEP 2020 marks a transformative departure from the conventional 10+2 structure to a dynamic 5+3+3+4 framework. It introduces play-based learning for early years, grants more subject choices during middle years, and emphasizes personalized education. This structure caters to the developmental needs of the students, ensuring holistic growth and lifelong learning.

Stage	Age Group	Grades	Focus
Foundational Stage	3-8 years	Anganwadi/ Pre-school (3 years)  Grades 1-2 (2 years)	Develop social, emotional, cognitive development through play-based learning. Develop foundational literacy and numeracy skills in the child's mother tongue or a language of their choice
Preparatory Stage	8-11 years	Grades 3-5	Develop critical thinking, creativity, and problem-solving skills. Curriculum designed to be more flexible and multidisciplinary, with a focus on experiential learning and hands-on activities
Middle Stage	11-14 years	Grades 6-8	Develop an understanding of the world around them. Curriculum designed to be more interdisciplinary and integrated, with a focus on real-world applications
Secondary Stage	14-18 years	Grades 9-12	Curriculum designed to be more individualised and flexible, with a focus on student choice and career exploration

In tune with NEP 2020, new curriculum frameworks are introduced to cater to the already existing challenges.

**Foundational Stage** – National Curriculum Framework for Foundational Stage (NCF-FS) 2022

**Preparatory, Middle & Secondary Stage** – National Curriculum Framework for School Education (NCFSE) 2023

**Adult Education** – National Curriculum Framework for Adult Education (NCFAE)

**Teachers** – National Curriculum Framework for Teacher Education (NCFTE)



# Foundational Stage

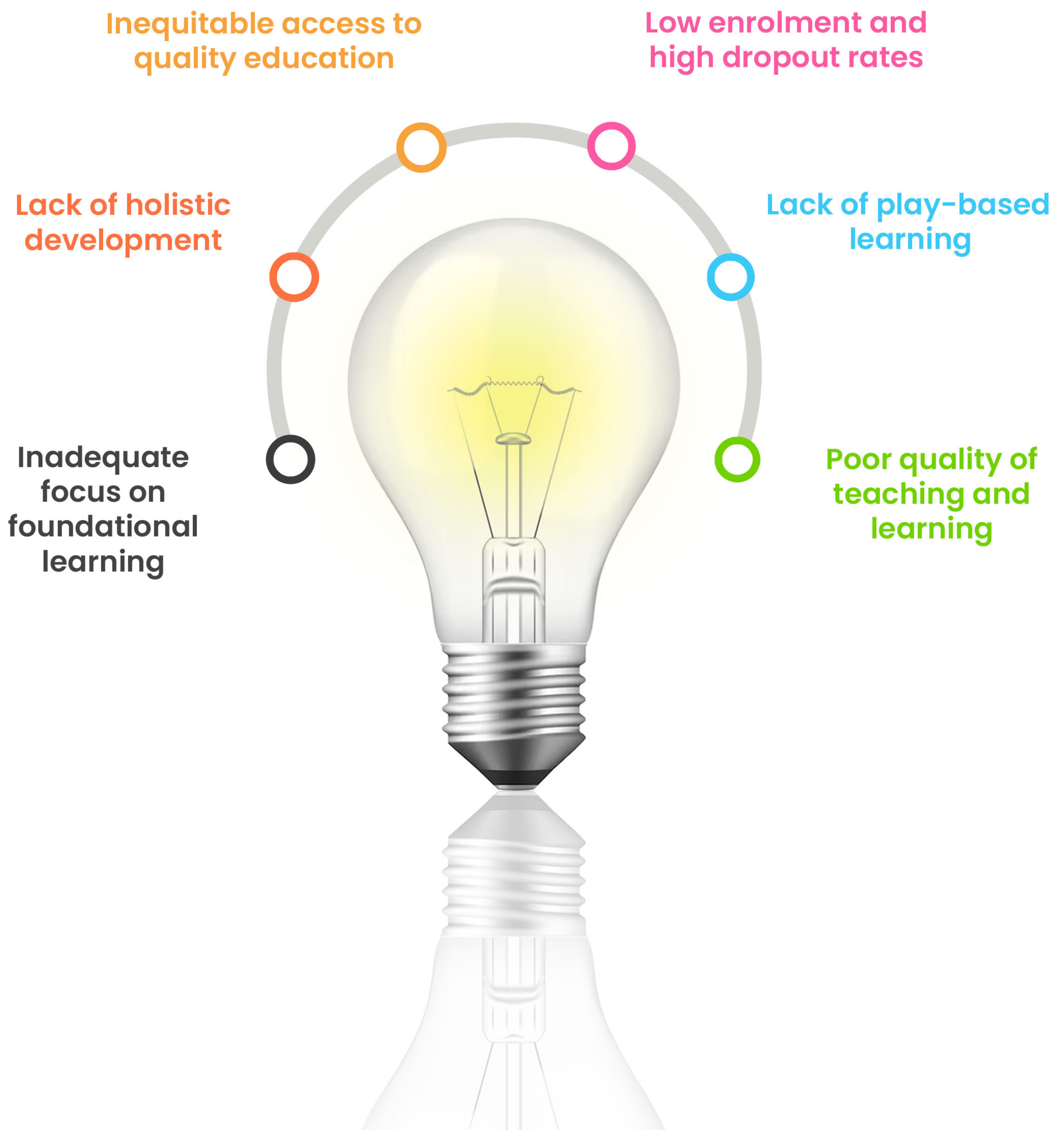
Historically, early childhood care and education (ECCE) in India received limited attention and resources. Over 85% brain development happens by age 6. Quality ECCE is not accessible to many children, especially those from disadvantaged backgrounds. A lack of structured programmes often leads to a weak foundation for young learners, affecting their future academic journeys.





# Current Challenges

Despite the growing recognition of its importance, early childhood education in India continues to face significant challenges that hinder children's holistic development and preparedness for future learning. Here are some of the key challenges that demanded attention:





# Strategies to Overcome the Challenges

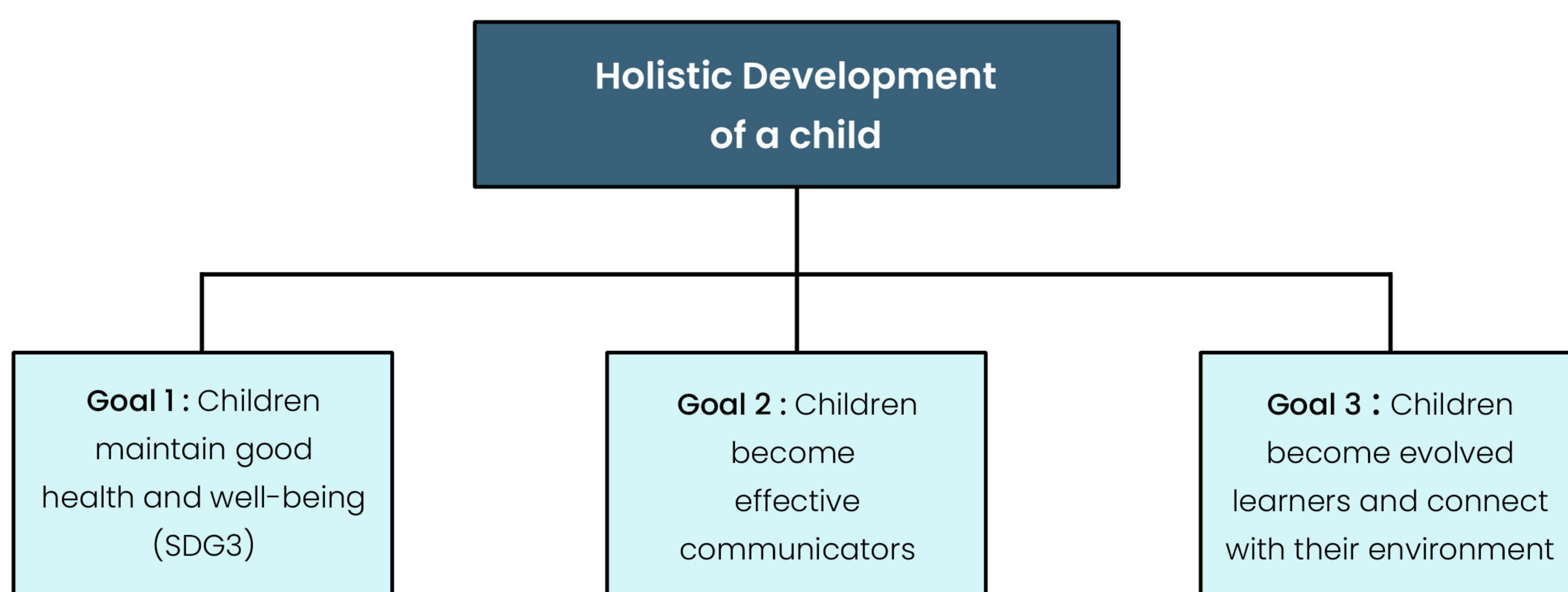
1	Child-centeredness
2	Holistic Development
3	Play-based Learning
4	Foundational Literacy and Numeracy
5	Inclusive Education
6	Experiential Learning
7	Active Learning
8	Language-rich Environment
9	Collaborative Learning



The National Curriculum Framework for Early Childhood Care and Education (NCFECCE) 2022 provides a comprehensive framework for early childhood care and education (ECCE) in India.

## Objectives

- Holistic Development**



- Foundational Learning: Urgent & Necessary Prerequisite to Learning**

NEP 2020 and NCFECCE 2022 both place a strong emphasis on foundational literacy and numeracy (FLN) as essential skills for all children. A large proportion of students currently in elementary school—estimated to be over 5 crore in number—have not attained foundational literacy and numeracy, i.e., the ability to read and comprehend basic text.

**Grade 3 is the inflection point by which children are expected to “learn to read” so that they can “read to learn” after that.**





# NCFECCE–Aligned Pedagogical Practices





# Preparatory Stage

The Preparatory Stage, spanning Grades 3 to 5 under the National Education Policy (NEP) 2020, marks a crucial phase in a child's educational journey. This stage builds upon the foundational skills acquired in the earlier years, developing a deeper understanding of concepts and nurturing a love for learning.

While the Preparatory Stage holds immense promise for holistic child development, it also presents several challenges that demand thoughtful consideration and proactive measures.





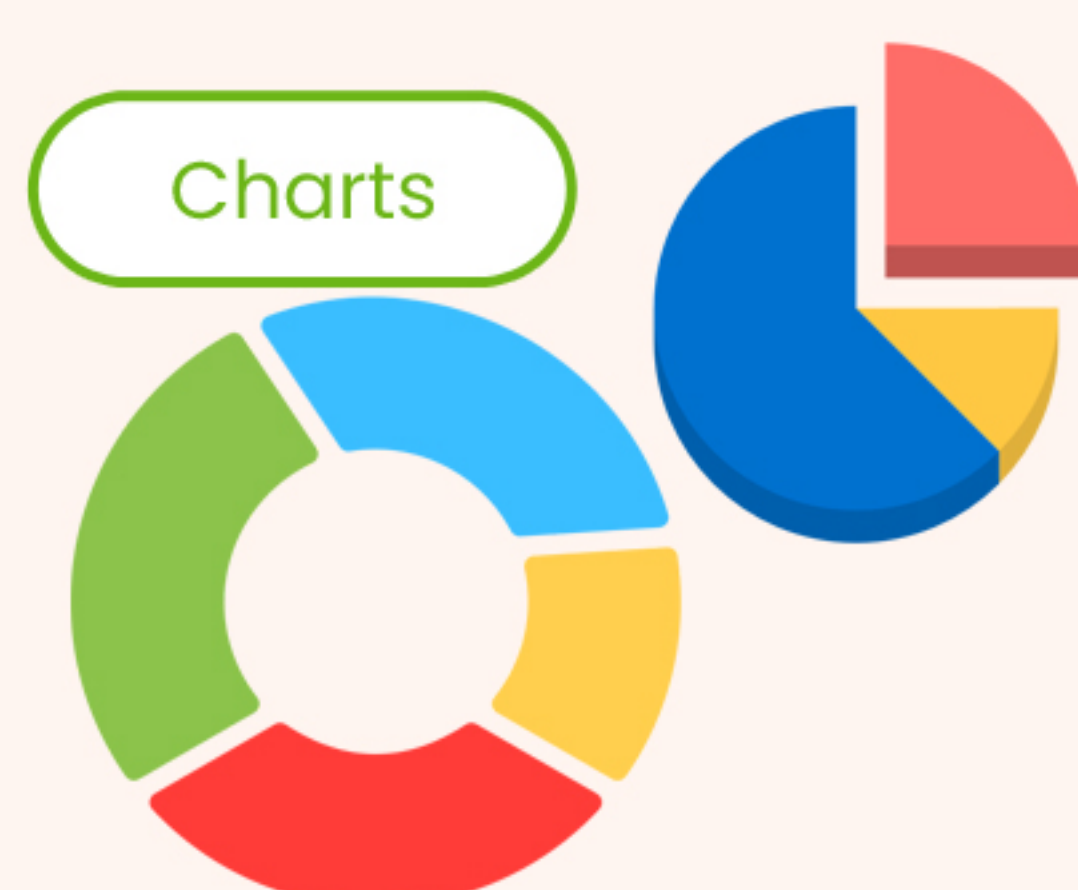


# AASOKA and Holistic Learning Approaches

We understand the different learning needs of students. Our books and lesson plans include **VAK**.

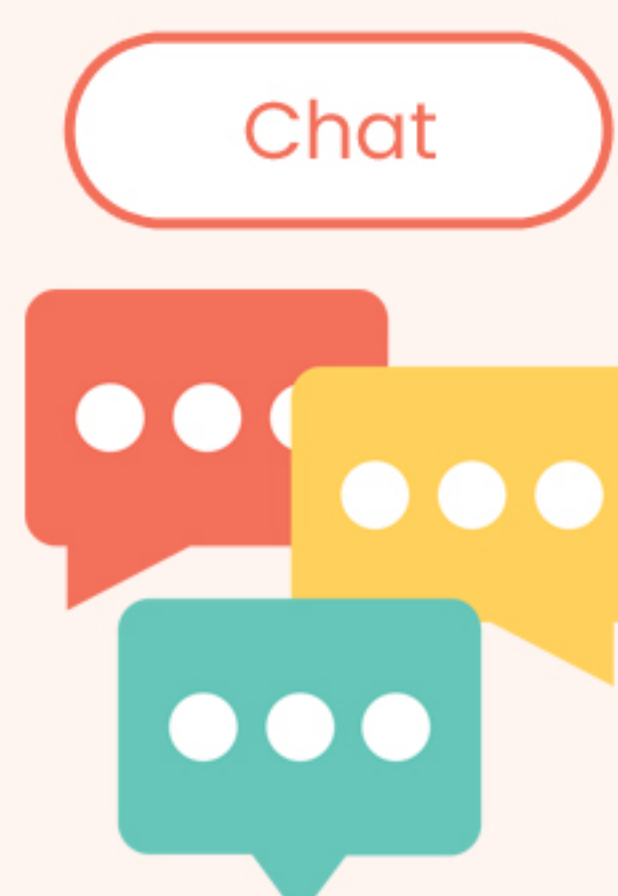
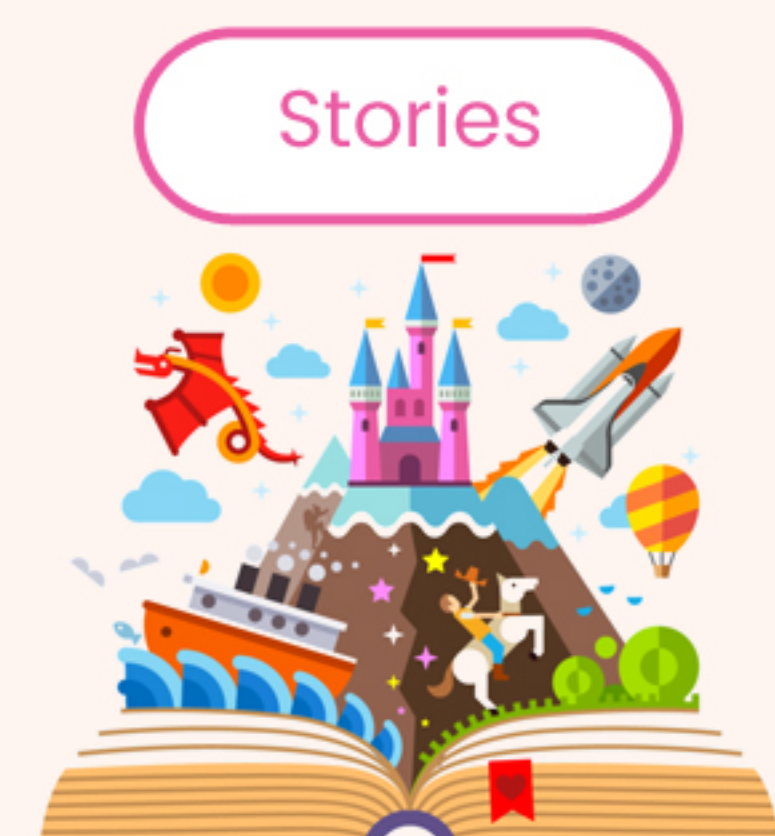
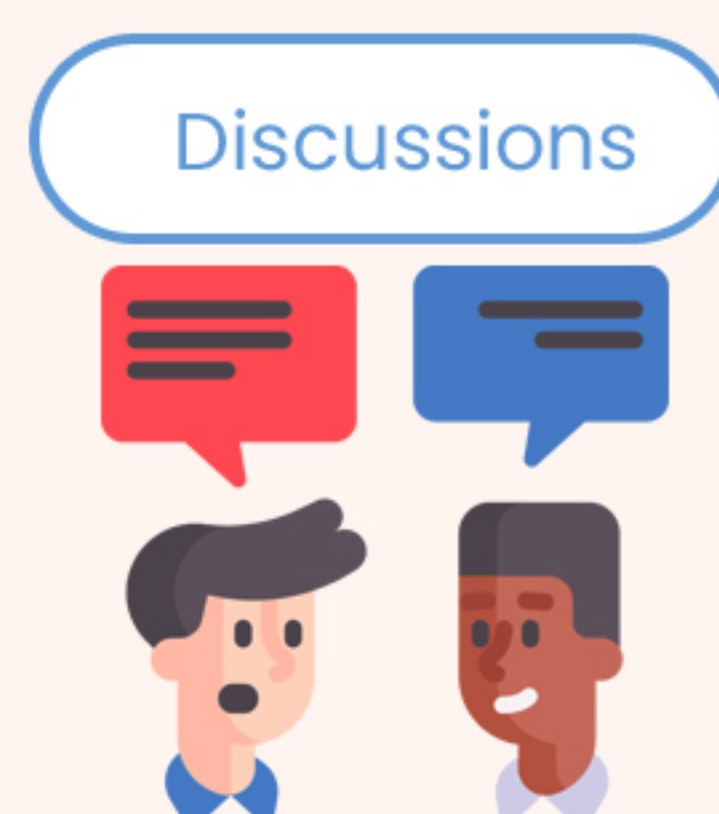
# V

**Visual Resources**



# A

**Auditory Resources**



# K

**Kinaesthetic Resources**





# Middle Stage

The Middle Stage of education, encompassing Grades 6 to 8, plays a crucial role in bridging the gap between the foundational skills developed in the Preparatory Stage and the more specialized subjects introduced in the Secondary Stage.

- **Introducing Abstract Concepts:** Abstract concepts across various subjects, such as mathematics, science, social science, arts, and humanities, are introduced in a child-centred and age-appropriate manner.
- **Experiential Learning:** Experiential learning is emphasized, encouraging students to engage in hands-on activities, projects, and field trips to enhance their understanding and engagement with various subjects.
- **Integrated and Multidisciplinary Approaches:** Integrated and cross-curricular approaches are encouraged, allowing students to make connections between different subjects and see the interconnectedness of knowledge.
- **Interdisciplinary Projects:** Interdisciplinary projects are encouraged to foster a holistic understanding of real-world issues and promote critical thinking, problem-solving, and collaboration.
- **Technology Integration:** Age-appropriate technology integration is encouraged to enhance learning experiences, providing access to digital resources, interactive tools, and simulation environments.
- **Flexible Assessments:** Flexible assessments are encouraged, including formative and summative assessments, to provide students with regular feedback and track their progress.



# Secondary Stage

The Secondary Stage of education, encompassing Grades 9 to 12, plays a crucial role in preparing students for higher education, vocational training, and the demands of the 21st-century workforce.

- **Deepening Conceptual Understanding:** The Secondary Stage curriculum builds upon the conceptual understanding developed in the Middle Stage, providing opportunities for further exploration and analysis of complex concepts across various subjects.
- **Specialization and Multidisciplinary:** The Secondary Stage offers opportunities for specialization in chosen fields of study while also fostering multidisciplinary, encouraging students to connect knowledge across different subjects.
- **Flexible Curriculum Choices:** Students are given greater flexibility in choosing subjects based on their interests, aptitudes, and career aspirations, promoting personalized learning pathways that enhance their understanding and engagement with various subjects.
- **Holistic Development:** The Secondary Stage curriculum extends beyond academic subjects, incorporating physical education, arts, and vocational skills to promote holistic development.
- **21st-Century Skills:** The Secondary Stage emphasizes the development of 21st-century skills, including critical thinking, problem-solving, creativity, collaboration, communication, digital literacy, and global citizenship.



# Goals of Secondary Stage Curriculum and Pedagogy

NEP 2020 envisions a transformative secondary education system. At its core, it aims to mould individuals into responsible global citizens, equipped not only with knowledge but also with the skills and perspectives needed to thrive in an interconnected world. To achieve these ambitious goals, the NEP outlines a holistic approach to curriculum and pedagogy that emphasizes research-based and experiential learning, critical thinking, creativity, and collaboration.



**Deep Conceptual  
Mastery**



**21st-Century  
Competencies**



**College and Career  
Readiness**



**Lifelong  
Learning**



**Responsible Global  
Citizens**



# Common Goals for Preparatory, Middle and Secondary Stages

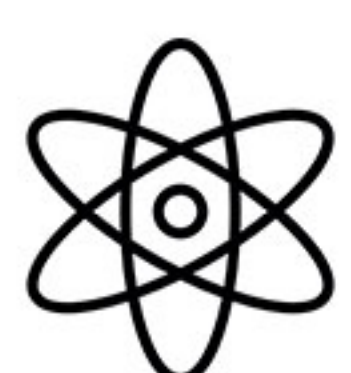
## Subject Integration and Pedagogy



Competency and outcome-based education



Sports-integrated, arts-integrated, ICT-integrated and storytelling-based pedagogy



Development of scientific temper



No separation between curricular/co-curricular/extra-curricular, academic/vocational, science/humanities, sports/arts/academics



Focus on digital literacy, coding and computational thinking





# Mental and Physical Health

Annual health check-ups for all students  
(SDG 3)



Reduced weight of bags through curriculum reduction, 10 bagless days in a year

Basic health and wellness skill development  
(nutrition, fitness, sports, first aid, mental health etc.) (SDG 3)



School counsellors to be available for students

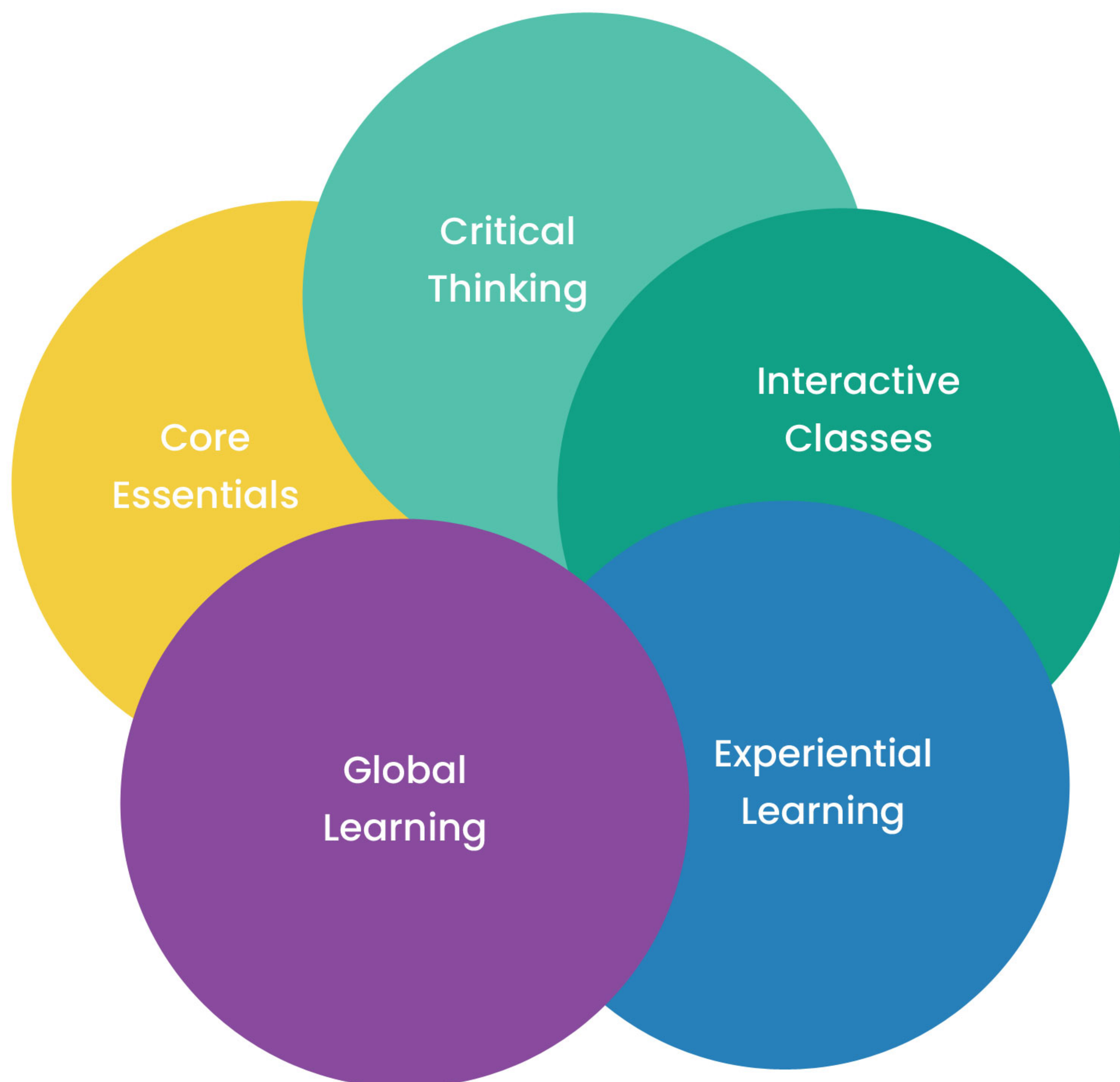
Improved infrastructure and various interventions for children with disabilities



Safe inclusive environment for students at school



# Reduction in Curriculum



## Multilingual Education

- ◆ Use of home language/mother tongue/local language till grade 5
- ◆ Project on 'The Languages of India'
- ◆ Three languages to be taught will be decided by the state/UT
- ◆ All classical languages will be available in schools as options



# Skill Development and Vocational Training

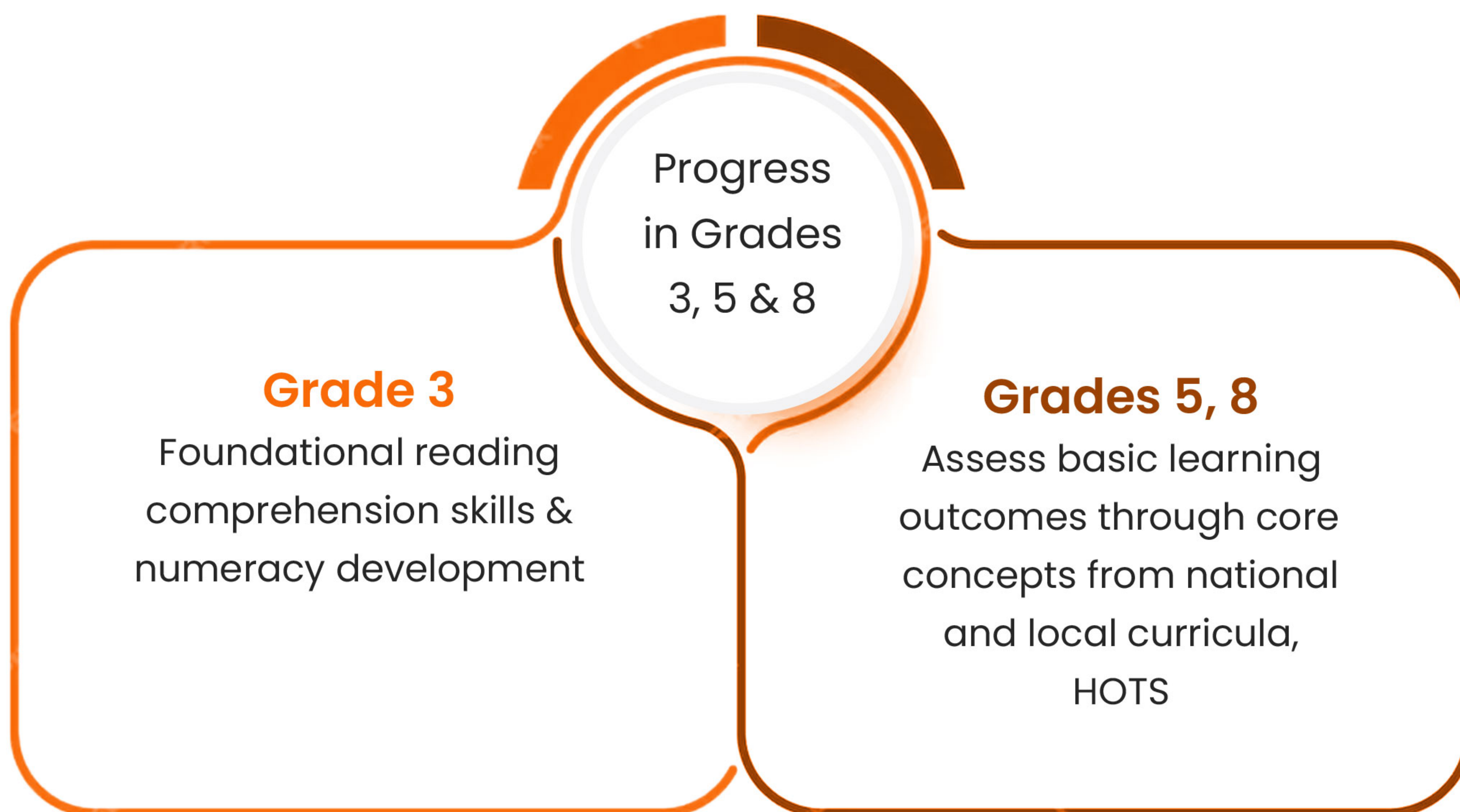
NEP 2020 focuses on providing vocational training to students to prepare them for the job market.





# Assessments

## Forms of Assessment



All students will take these assessments throughout their school journey and not just in classes 10 & 12





# 360-Degree Holistic Report Cards

Link between Home and School



Project-based and inquiry-based



Quizzes, role plays, group work, portfolio etc.



Progress in cognitive, affective and psychomotor domains



Questionnaires for parents, teachers, and students



Self and peer assessments





# AASOKA's 360-Degree Holistic Report Card

## 360-DEGREE HOLISTIC PROGRESS CARD

NUMBER OPERATIONS CHAPTERS 4-7					21st CENTURY SKILLS							
LEARNING OUTCOMES	SELF-REVIEW		PEER REVIEW		TEACHER REVIEW	PERFORMANCE PARAMETERS	SELF-REVIEW		PEER REVIEW		TEACHER REVIEW	
	Achieved	Developing	Achieved	Developing			Achieved	Developing	Achieved	Developing	Achieved	Developing
Find the sum of 2- and 3-digit numerals (with and without regrouping)												
Understand the properties of addition and identify the properties of '0' and '1'												
Comprehend and solve story sums												
Find the difference of 2- and 3-digit numerals												
Identify the relation between addition and subtraction												
Comprehend and solve story sums												
Imbibe the concept of multiplication using repeated addition												
Revise tables and dodging												
Find the product using a number line												
Inculcate the properties of multiplication												
Find the quotient by grouping and repeated subtraction												
Divide using a number line and understand the properties of division												
Develop division facts												
Evaluate story sums based on division												

LEARNING SKILLS (4Cs)					LITERACY SKILLS (IMT)					LIFE SKILLS (FLIPS)				
Able to think critically and logically					Able to access traditional and digital information effectively					Is flexible and adaptive to different situations				
Shows creativity and innovation					Able to access media and technology and use them effectively					Shows leadership qualities and is aware of social and national responsibilities				
Works in collaboration with peers/parents/teachers										Takes initiative to begin a task and self-directs it towards completion				
Able to communicate effectively										Achieves productivity and remains accountable for the task done				
										Works collaboratively and effectively in diverse social and cross-cultural environments				

Teacher's Remark \_\_\_\_\_



# Board Exams

## Twice a year

To reduce the high stakes nature of the exam. One main exam and one improvement exam, if needed.

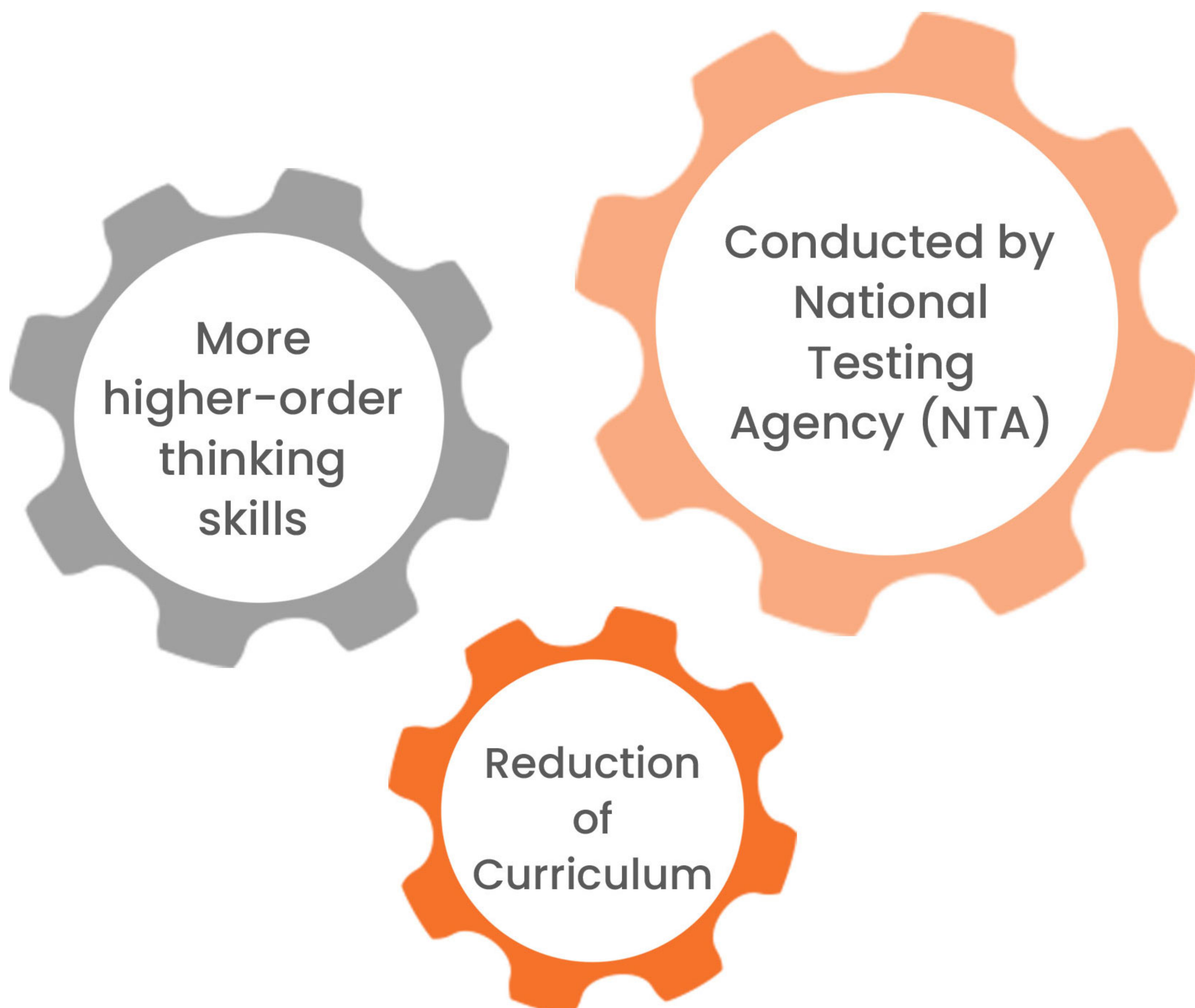
Different systems to be developed – Semester/Annual/Modular Board exams

## Subjects at 2 levels

Students can choose between standard level and higher level

## Subject choices

Flexibility to choose subjects they want to study and take board exams in



Help students move away from rote learning



# Teachers

## Special Initiatives

Creating **National Professional Standards for Teachers (NPST)** to ensure that all teachers meet high standards of teaching and learning



A new and comprehensive **National Curriculum Framework for Teacher Education, NCFTE 2021**, to be formulated by the NCTE in consultation with NCERT





# Professional Development

The NEP 2020 mandates continuing professional development (CPD) for all teachers, to ensure that they are equipped with the latest knowledge and skills. The policy recommends that teachers complete at least 50 hours of CPD per year. It will be **merit-based**.

CPD activities can include a variety of activities, such as

- 1 Taking online courses or workshops
- 2 Attending conferences or seminars
- 3 Participating in mentor-mentee programmes
- 4 Conducting research
- 5 Publishing articles or books

After performance peer reviews, attendance, commitment, hours of CPD, and other forms of service to the school and the community developed by State/UT or based on the National Professional Standards for Teachers (NPST) developed by NCTE.



# SEDGs

**Socio-Economically Disadvantaged Groups (SEDGs)** are diverse people who face barriers to education due to their social, economic, or cultural backgrounds. The National Education Policy 2020 (NEP 2020) recognizes the importance of inclusive education and has proposed several critical changes and initiatives to support SEDGs.

## Who are included in SEDGs?

The NEP 2020 broadly categorizes SEDGs based on the following identities:

- **Gender identities** : Female and transgender individuals
- **Socio-cultural identities** : Scheduled Castes, Scheduled Tribes, Other Backward Classes (OBCs), and minorities
- **Geographical identities** : Students from villages, small towns, and aspirational districts
- **Disabilities** : Physical and learning disabilities
- **Socio-economic conditions** : Migrant communities, low-income households, children in vulnerable situations, victims of or children of victims of trafficking, orphans (child beggars in urban areas, and the urban poor)





# Provisions by NEP

Gender-inclusive  
holistic education

Gender Inclusion Fund  
Schemes for girls and  
transgender

Building free standard  
boarding  
facilities in schools

Providing financial  
assistance to  
meritorious students  
from all SEDGs



# 21st Century Skills

## Learning Skills

- Critical Thinking
- Creativity & Innovation
- Collaboration
- Communication

Information Literacy

Media Literacy

Technology Literacy

## Literacy Skills

## Life Skills

- Flexibility and Adaptability
- Leadership and Responsibility
- Initiative and Self-Direction
- Productivity and Accountability
- Social and Cross-Cultural Interaction





# Sustainable Development Goals

The 2030 Agenda for Sustainable Development, adopted by all United Nations Member States in 2015, provides a shared blueprint for peace and prosperity for people and the planet, now and into the future. The Sustainable Development Goals (SDGs) are as follows:

- **GOAL 1 :** No Poverty
- **GOAL 2 :** Zero Hunger
- **GOAL 3 :** Good Health and Well-being
- **GOAL 4 :** Quality Education
- **GOAL 5 :** Gender Equality
- **GOAL 6 :** Clean Water and Sanitation
- **GOAL 7 :** Affordable and Clean Energy
- **GOAL 8 :** Decent Work and Economic Growth
- **GOAL 9 :** Industry, Innovation and Infrastructure
- **GOAL 10 :** Reduced Inequality
- **GOAL 11 :** Sustainable Cities and Communities
- **GOAL 12 :** Responsible Consumption and Production
- **GOAL 13 :** Climate Action
- **GOAL 14 :** Life Below Water
- **GOAL 15 :** Life on Land
- **GOAL 16 :** Peace and Justice Strong Institutions
- **GOAL 17 :** Partnerships to achieve the Goal







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